

# Bennington Public Schools

*Return to Learn 2020/2021*



The purpose of this blueprint is to provide a framework for how Bennington Public Schools will respond to the COVID-19 pandemic and its impact on the educational program within our school district during the 2020-2021 school year. The framework is structured using components and tiers in order to allow the district to be flexible and responsive to changing public health circumstances. The presence of a formal document will also support the district in articulating its plan for the fall in a clear, comprehensive, and transparent manner.

## Essential Planning Questions:

- How can we effectively serve Bennington Public Schools students educationally regardless of the modality and circumstances in which we are asked to serve them?
- Do school calendars, start times, or days of operation need to change in order to serve students within the guidelines to operate our schools safely?
- What school operations do we need to be prepared to alter on short notice as public health guidance changes when students and staff are on campus?
- How do we get students to campus and concurrently honor public health guidelines such as social distancing?
- How can we meet social distancing guidelines and still operate with some or all students on the Bennington Public Schools campus?
- How do we protect students in high risk categories when school is in session on campus and still deliver high quality instruction to them?
- How do we safely deliver an extracurricular program for sports, fine arts, and other co-curricular experiences?
- How do we protect staff in high risk categories when school is in session on campus and still operate a school effectively?
- What safety measures need to be in place to resume some degree of in-person instruction in the fall (e.g., screening)?
- How do we improve the quality of the remote learning experience for students and staff should an extended school closure be needed again in the 20-21 school year?
- What professional development, support, or planning opportunities do we need to provide to Bennington Public Schools staff this summer in order to prepare them for the 2020-2021 school year?
- What supplies and other resources do we need to acquire proactively in order to ensure we can carry out any on-campus plans next fall?
- What steps can we take to promote best practices for personal hygiene for students, staff, and families?
- How can we meet the communication needs of Bennington Public Schools stakeholders (families, students & staff) in a systematic way so that our efforts are not overwhelming and yet sufficient to explain the “what,” “why,” and “how” any plans we make and implement?
- How will we respond if someone that has been in a Bennington Public Schools building and has interacted with students and staff tests positive for COVID-19?
- How do we handle students that are unable to report to campus because they have been recommended for self-quarantine?
- How should Bennington Public Schools begin the 2020-2021 school year (instructionally and operationally)?

**Return to Learn Core Task Force:**

Dr. Terry L. Haack, Superintendent  
Dr. Dee Hoge, Assistant Superintendent of Curriculum, Instruction and Assessment  
Dr. Shannon Thoendel Assistant Director of Curriculum, Instruction and Assessment  
Mrs. Whitney Fagan, Director of Student Services  
Dr. Matt Blomenkamp, High School Principal  
Mr. Greg Lamberty, High School Assistant Principal  
Mr. Christopher Kessell, High School Assistant Principal/Athletic Director  
Mr. Shawn Hoppes, Middle School Principal  
Mr. Matt Wilson, Middle School Assistant Principal  
Mr. Chad Boyes, Anchor Pointe Elementary Principal  
Mrs. Molly O'Connor, Bennington Elementary Principal  
Mrs. Therese Nelson, Heritage Elementary Principal  
Mrs. Alison Evangelisti, Pine Creek Elementary Principal  
Ms. Lynne Lurvey, Coordinator of Business  
Mr. Robert Uchtman, Coordinator of Technology  
Mrs. Tracy Wastabaugh, Coordinator of Food Service  
Mr. Jeremy Edens, Coordinator of Operations and Transportation  
Ms. Cathy Sharp RN, VNA School Nurse  
Dr. Adam Sempek, School Psychologist  
Ms. Ryan Rischling, High School Counselor  
Ms. Amy Baumann, Middle School Counselor  
Mrs. NAME, Elementary Counselor  
Mr. Gary Baker, School Resource Officer  
Mrs. Denise Klaus, BEA President  
Mr. Darren Siekman, Board of Education President

**Return to Learn Consultation Task Force:**

Community Medical Rep - Dr. Kelly Cawcutt  
Elementary Parent Rep - AP: Miranda Kuhr, PTO President  
Elementary Parent Rep - HE: Shelby Brown, PTO President  
Middle School Parent Rep - Nicki Byars, PTO President  
High School Parent Rep - Brooke Toelle  
Elementary Staff Rep - Julie Puck  
High Staff Staff Rep - Brandon Mimick  
Support Staff Rep - Gay Copeland  
Maintenance Staff Rep - Rob Loptin  
Bennington Public Schools Board of Education- Dr. Valerie Calderon

Community Medical Rep - Dr. Jennifer Uggen  
Elementary Parent Rep - BE: Molly Logemann, PTO President  
Elementary Parent Rep - PC: Heidi Gass, PTO President  
Middle School Parent Rep - Kim Rohe  
High School Parent Rep - Chad Colvert  
Middle Staff School Rep - Stacey Noble  
Transportation (Driver) Staff Rep - Dave Burgers  
Support Staff Rep - Amy Cheek  
Food Service Rep - Angie Mitchell  
BPS Foundation - Regina Meredith

**Draft Core Planning Scenarios:**

Scenario	Description	Rationale
<p><b>Green Tier I</b></p>	<p>School is in session for all (100%) students and staff on campus in August. Staff are required to wear face coverings during times they are unable to social distance from their students and other colleagues.</p>	<ul style="list-style-type: none"> <li>● In this scenario, the school has a plan to meet guidelines provided for the reopening of schools and local public health conditions warrant a return to school on campus with appropriate safety precautions being made.</li> <li>● Planning Priorities:               <ul style="list-style-type: none"> <li>○ BPS will provide masks for all students and will require the use of face coverings during times that social distancing isn't possible (Students may provide their own face coverings, as long as they meet CDC standards and do not cause a disruption to the learning environment, administration may reference student attire expectations from handbook)</li> <li>○ BPS will provide face coverings for all staff and staff are required to wear them when social distancing from students and colleagues is not possible (i.e. small group instruction, 1:1 instruction, less than 6 feet from others)                   <ul style="list-style-type: none"> <li>■ BPS will provide options, such as; Cloth Face Masks, Adjustable Face Masks, Face Masks with a clear center to see lip movement, face shields)</li> </ul> </li> </ul> </li> </ul>
<p><b>Yellow Tier II</b></p>	<p>Social Distancing Scenario - School is in session for all (100%) students and staff. Examples:</p> <ul style="list-style-type: none"> <li>● Staff are required to wear face coverings during times they are unable to social distance from their students and other colleagues</li> <li>● Static Classrooms (when possible)</li> <li>● Extended Passing Periods for touch surface cleaning between transitions</li> <li>● Meals in classrooms when DCHD requirements cannot be met in the cafeteria</li> <li>● Assigned use of common areas</li> </ul>	<ul style="list-style-type: none"> <li>● Why:               <ul style="list-style-type: none"> <li>○ A directive by the Governor, Douglas County Health Department, or Commissioner of Education.</li> <li>○ In response to social distancing guidelines that would make having the traditional 100% of students moving throughout the campus not feasible (e.g., one student in each bus seat; 15 or fewer students per classroom; etc.)</li> </ul> </li> <li>● Planning Priorities:               <ul style="list-style-type: none"> <li>○ BPS will provide masks for all students and will require the use of face coverings during times that social distancing isn't possible (Students may provide their own face coverings, as long as they meet CDC standards and do not cause a disruption to the learning environment, administration may reference student attire expectations from handbook)</li> <li>○ BPS will provide face coverings for all staff and staff are required to wear them when social distancing from students and colleagues is not possible (i.e. small group instruction, 1:1 instruction, less than 6 feet from others)                   <ul style="list-style-type: none"> <li>■ BPS will provide options, such as; Cloth Face Masks, Adjustable Face Masks, Face Masks with a clear center to see lip movement, face shields)</li> </ul> </li> </ul> </li> </ul>

<p><b>Orange Tier III</b></p>	<p>Social Distancing Scenario (0-100%) - Reduced Campus Occupation. Hybrid of on campus (in-person) and virtual (remote learning) instruction. Examples:</p> <ul style="list-style-type: none"> <li>• AM/PM Cohort</li> <li>• Alternating A/B Days</li> <li>• M/T &amp; T/F with Wednesday online planning/ delivery.</li> <li>• K-8 static classrooms and 100% attendance</li> <li>• 9-12 remote</li> </ul>	<ul style="list-style-type: none"> <li>• Hybrid Approach for some or all students.</li> <li>• Why: <ul style="list-style-type: none"> <li>○ A directive by the Governor, Douglas County Health Department, or Commissioner of Education.</li> <li>○ In response to social distancing guidelines that would make having 100% of students on campus not feasible (e.g., static classrooms and static staff movement that doesn't allow a high school schedule to be feasible).</li> </ul> </li> <li>• Planning Priorities: <ul style="list-style-type: none"> <li>○ Keep K-8 students on campus 100% of the time as long as possible.</li> <li>○ Plan for 9-12 remote learning possibilities.</li> <li>○ Keep families together on the same campus schedule.</li> <li>○ Face Coverings will continue to be required for staff.</li> <li>○ Masks will be required for staff and students.</li> </ul> </li> </ul>
<p><b>Red Tier IV</b></p>	<p>Remote Learning</p>	<ul style="list-style-type: none"> <li>• Why: <ul style="list-style-type: none"> <li>○ Necessary in the event of an extended school closure of more than 2+ weeks.</li> <li>○ The directive would come from the Governor, Douglas County Health Department, or Commissioner of Education.</li> </ul> </li> </ul>

**Core Planning Components:**

**Governance:** includes this document as the core structure that will guide decision making and the response to the public health crisis in addition to board policy, administrative regulations, and memorandums which will guide the application of the district vision/mission during the pandemic.

**Screening:** includes steps taken to assess students and staff for COVID-19 symptoms prior to engaging in the school environment.

**School Operations:** includes aspects of how schools run such as arrival/dismissal, passing periods, visitor access, student movement throughout the school, staff meetings, recess, student attendance policies, and other aspects of operation that may be influenced by social distancing.

**Food Service:** includes school meal services such as breakfast, lunch, and grab and go when school is operating on campus and during extended school closure.

**Cleaning/Facility Modifications:** includes guidelines for custodians and staff for how to proactively avoid the spread of germs and illness, how to respond when someone who has tested positive for COVID-19 has been on campus, and any safety related facility modifications made to reduce exposure or eliminate existing high touch areas.

**Extracurricular Activities/External Facility Use:** includes sports, activities, field trips, and co-curricular functions beyond the core, within the school day, instruction as well as access to school athletic facilities by external groups.

**Academics:** includes plans to address unfinished learning, continuity of learning (remote learning) in the event of extended school closure, and the delivery of educational services to special populations (e.g., special education, LEP, etc.).

**Technology Services:** includes promotion and support for the use of instructional technology for in-person and remote learning as well as logistics related to the distribution of devices and technology support (device repair, internet access, etc.) in the event of an extended school closure.

**Transportation:** includes plans to keep students safe and healthy on school buses within guidelines provided by public health experts.

**Human Resources:** includes policies and programs related to staff absenteeism, strategies to address personnel shortages, and high risk populations.

**Health Services:** includes the delivery of services by school nurses on campus during the pandemic including but not limited to the location of the health office, how to handle symptomatic students, and monitoring of on campus illness and absentee rates.

**Wellness:** includes social and emotional supports and programs for students and staff as well as the strategic promotion of good personal hygiene habits across the Bennington campus.

**Crisis Team:** includes delivery modification plans related to providing crisis support for students, staff, and the Bennington community in the event of a tragic incident or death during the pandemic.

**Face Coverings / PPE:** includes recommended or required PPE for students and staff to be worn during regular school operations.

**At-Risk or Vulnerable Populations:** includes strategies to protect students and staff in higher risk categories.

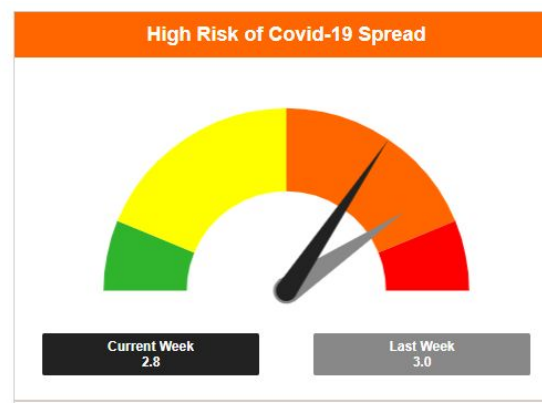
### **Additional Resources**

**Tiered Model:** Many of the elements in the plan below have tiered levels of response from the school district. The intended definition of each tier has been provided below; however, the application may vary depending upon guidance from local public health officials or the governor (issued directed health measures). **The tiers below correspond with, but are not limited to the Douglas County Health Department Risk Assessment Dial that is updated on a weekly basis. We will continue to review information from the Douglas County Health Department website including data specific to our zip code and information the school district has pertaining to student and employee health in determining the appropriate level of educational programming for the next week.** If we make any adjustment in our tiered educational planning, we would provide students, families and employees appropriate time (approximately two to four days) to make plans for different tiered protocols. We have placed a notification bar at the top of the district website denoting the level of educational protocol for the week.

Depending upon public health guidance and other local context, the application of the tiers may be applied more rigorously than the degree of spread indicated in the chart. For example, public health recommendations may compel the use of tier II or III strategies even when no area spread exists. Likewise, the school district may choose to apply tier II actions in one Component area when the conditions and public health recommendations will only result in the use of tier I practices. In this way, the real intent behind the tiered model below is to proactively outline the progressively rigorous actions the district may take as circumstances change throughout the pandemic.

<b>Tier I</b>	No to Low Risk/Spread	Goal: 100% Students
<b>Tier II</b>	Moderate Risk/Spread	Goal: 100% Students
<b>Tier III</b>	High Risk/Spread	Goal: 100% Students/Potential Hybrid
<b>Tier IV</b>	Severe Risk/Spread	Anticipate Remote Learning

### [County Health Risk Assessment Dial](#)



**Component: Governance**

	<b>Governance</b>
<b>Tier I, II, &amp; III</b>	<p>When school facilities closed in March due to the pandemic, many of the statutory requirements (i.e., requirements in state law) upholding our public education system in the State of Nebraska paused as the state and Bennington Public Schools directed its attention to supporting students and families in continuous remote learning. The school district is finalizing budget plans and has complied with all Federal and State requirements to close out the 2019/20 school term. The Bennington Public Schools' Board of Education must now turn its attention to the reopening of school for the 20/21 school year. The main focus of any school board is to set a vision, develop policies and procedures, and ensure appropriate resources are in place for the improvement of student achievement. School policies must be flexible and nimble in responding to new information, and administrators, along with boards, must be willing to refine approaches when specific policies are not working.</p> <p>With this in mind, the Bennington Public Schools' Board of Education has developed the following guidelines for school governance.</p> <ol style="list-style-type: none"><li>1. Determine a leader with single point accountability, meaning there is one person who is ultimately responsible (i.e. Superintendent of Schools). The Superintendent will form a committee to develop a plan for educating all students for the 2020/2021 school year. This committee will assist in planning and implementing plans according to the latest public health information and NDE's guidance.</li><li>2. The Return to Learn Committee should include staff from various key stakeholder groups: (e.g., Asst. Superintendent of Curriculum, Instruction, and Assessment, Student Service Director, Building Administrators, Coordinator of Business, Coordinator of Maintenance and Transportation, Head of Human Resources, Coordinator of Technology, Coordinator of Food Services, Central Office Staff, Certified and Noncertified Staff, BEA President, parent(s), and a school nurse representative).<ol style="list-style-type: none"><li>a. The Return to Learn Committee should have a representative from each school in the district or at least one from each educational level (i.e., elementary, middle, high).</li><li>b. Determine which additional stakeholder groups need to be consulted with, but not necessarily serve as standing members of the committee (e.g., parent organizations, before/after school care, government and health officials).</li></ol></li><li>3. The Return to Learn Committee will be tasked with the following related to governance:<ul style="list-style-type: none"><li>❖ Identify all Federal, State and Local laws, statutes, rules and regulations pertaining to employment and education as it relates to the operations of a school during a pandemic crisis.</li><li>❖ Bring identified community leaders into the reopening planning process to fully leverage their support for students.</li><li>❖ Define and assign roles and responsibilities of Return to Learn Committee work. This may include creating subcommittees relative to essential actions within each component of the framework.</li></ul></li></ol>



	<ul style="list-style-type: none"> <li>❖ Develop and cultivate relationships with public health officials as open and ongoing communication will be crucial in navigating the complex and evolving COVID-19 pandemic environment, planning reopening schools, and addressing other student and staff health issues that emerge.</li> <li>❖ Assess where additional capacity and support may be needed from external partners to support the Reopening School Committee’s work. Subsequently, develop an asset map from community organizations’ offerings and matching it to student/family needs.</li> <li>❖ Develop a two-way communication plan to assist employees and families to address language and disability access, eliminating acronyms and jargon, and using multi-modal communications. This should include the deployment of community leadership and media to help with communications.</li> </ul>
<p><b>Tier IV</b></p>	<p>The Bennington Public Schools’ Board of Education may post for and conduct an emergency meeting to approve a resolution granting temporary administrative powers to the superintendent of schools, or their designee, by virtue of Neb. Rev. Stat. §§ 81-829.36 to 81-829.75, known as the Emergency Management Act (the “Act”). This resolution may allow the superintendent of schools, or their designee, the ability to implement response actions plans and prompt reactions to the evolving pandemic situation so as to prevent, hinder, or delay necessary action in coping with the emergency. The Board of Education may delegated the full power and authority to the superintendent of schools, or their designee, to close or limit access to programs, buildings, schools or the District as needed or deemed appropriate by Federal and State government, local health officials and district administration and immediately implement emergency preparedness and response action plans in the best interest of the District.</p>

# Component: Screening

**Core Team:** Terry L. Haack, Whitney Fagan

**Extended Team Members:** Bennington Administrative Team; School Nurses and Health Aides

	District
Standard Screening Practices	<ul style="list-style-type: none"><li>• Staff and parents self-screen at home. The symptoms to check for includes the following common symptoms of COVID-19: fever of 100.4 Fahrenheit or greater; cough; shortness of breath or difficulty breathing; chills (or repeated shaking with chills); unusual muscle pain; headache; sore throat; loss of taste or smell; exposure to someone who has been tested for COVID-19.</li><li>• <b>Updated DHM: Quarantine Guidelines from DCHD Expanded to state that if any household member of a student has any of the following three COVID Symptoms (Shortness of Breath, Loss of Taste or Smell, New Onset of Cough), then all household members must Quarantine until the person with those symptoms has a negative COVID-19 test or an alternate diagnosis from a medical doctor.</b></li><li>• Signage will be at school entrances which includes the common symptoms of COVID-19 and appropriate steps to take when these symptoms are present.</li><li>• Any student who reports to staff any of the following symptoms will be referred to the designated nursing station and they will have their temperature taken and be further assessed as deemed appropriate by the school nurse and/or health aide.</li><li>• Professional development will be provided to all staff regarding the recognition of COVID-19 symptoms. Staff will be provided signage and symptom checklists to have in each of their classrooms as well as other signage to promote the prevention of COVID-19 spread. Students exhibiting these symptoms will discretely be referred to the designated nursing station and they will have their temperature taken and further assessed as deemed appropriate by the school nurse and/or health aide.]</li><li>• Each school will receive three touch-free thermometers.</li></ul>

## School Exclusion:

Students and employees will be excluded from school if they test positive for COVID-19 or exhibit one or more of the symptoms of COVID-19 based on CDC Guidance that is not otherwise explained.

## Return to School After Exclusion:

Once a student or employee is excluded from the school environment, they may return if they satisfy the recommendations of the CDC.

## Untested:

Persons who have not received a test proving or disproving the presence of COVID-19 but experience symptoms may return if the following three conditions are met:

- At least 10 calendar days have passed since your symptoms first appeared; and

- Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
- They have not had a fever of greater than 100.4 degrees Fahrenheit for at least 72 hours (that is three full days of no fever without the use of medicine that reduces fevers).

**Testing Positive-Symptomatic:**

Persons who experience symptoms and have been tested for COVID-19 may return to school if the following conditions are met:

- At least 10 calendar days have passed since symptoms first appeared; and
- Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
- The individual no longer has a fever (without the use of medicine that reduces fevers).

**Tested Positive-Asymptomatic:**

Persons who have not had symptoms but tested positive for COVID-19 may return when they have gone ten calendar days from the date they tested positive and have been released by a healthcare provider. Students may also return if they are approved to do so in writing by the student’s health care provider.

**Tested Negative- COVID-19:**

Persons who have been excluded due to COVID-19 symptoms and have tested negative may return once they are fever free for at least 24 hours without medication.

**Medical Inquiries:**

- If a parent tells the district/school that a student is ill, the district/school will ask the parent whether the student is exhibiting any symptoms of COVID-19.
- If an employee calls in sick or appears ill, the district/school can inquire as to whether the employee is experiencing any COVID-19 symptoms.

**Note:** Even without symptoms, if a student or employee has recently had contact with a person with a suspected or confirmed case of COVID-19, has someone in their home being tested for COVID-19, or has recently traveled from somewhere considered to be a “hot spot” by the CDC, the district/school may exclude the student or employee from the school building and recommend that they self-quarantine for 14 calendar days. Decisions in these circumstances will be made in collaboration with public health officials and will vary based upon the specific circumstances.

**In accordance with the Nebraska Association of Local Health Directors,** the following questions will be considered when working with DCHD to determine how the positive case will impact others in their classroom and/or school building:

- What is the level of community spread outside the school building?
- Was the individual with COVID-19 wearing a mask most of the time?
- Were other students and staff who were within six (6) feet of the individual with COVID-19 for more than 15 minutes masked?
- Was the individual with COVID-19 part of a cohort within the building or did they interact with a large number of students and staff throughout their day?

- To what extent is the school community implementing other non-pharmaceutical interventions (hand washing, hand sanitizers, etc.)? *The answers to these questions will determine 1) the number of close contacts, 2) if the close contacts who are not symptomatic may stay in the classroom, and 3) the number of other students and staff who will need to be quarantined.*

### **Directed Health Measure (August 28th, 2020)**

Household Contacts (sibling, parent, other person living in the home) of a person who has developed sudden onset of new cough, shortness of breath, or loss of taste or smell, with or without fever, must quarantine at home until the person with such symptoms either receives a negative COVID-19 test or an alternate diagnosis from a medical doctor.

If the person tests positive for COVID-19, household contact(s) need to continue to quarantine based on current quarantine recommendations (14 days from last day of exposure). If the person tests negative or has a documented alternate diagnosis, then the household contact(s) may return to regular activities, including school and work. If the person with such symptoms chooses not to test, then household contacts will continue to quarantine following DCHD recommendations.

### **Directed Health Measure (September 21st, 2020)**

Those that come in contact with a positive case of COVID-19 in the school, will be quarantined if they are not wearing masks. If a student is in close contact with a person at school that has tested positive with COVID-19, but all individuals were wearing a mask, they will no longer have to be quarantined. They will be expected to monitor for symptoms.

Resource: [PreK-12 Settings - Quarantine for Close Contacts New Directives](#)

Resource: [DCHD - DHM - September 21](#)

# Component: School Operations

**Core Team:** Terry L. Haack, Dee Hoge, Whitney Fagan, Shannon Thoendel, Building Administrators, District Coordinators

**Extended Team Members:** Board of Education, Staff Representatives, Community Representatives

	Elementary	Middle	High
<p><b>Tier I</b></p> <p><b>All Students</b></p>	<ul style="list-style-type: none"> <li>• Students enter Main Entrance as usual.</li> <li>• Students move through hallways as usual.</li> <li>• Frequent hand washing and sanitizing.</li> <li>• Teachers wash/sanitize classroom tables during school day.</li> <li>• Recess as usual with handwashing/hand sanitizer prior to going to playground and upon entry to building</li> <li>• Standard attendance policies unless a plan is developed for specific students</li> <li>• Minimize use of shared equipment and school supplies, sanitize between use</li> <li>• Touchpoints cleaned throughout the day by building maintenance</li> <li>• No Travel Bans for staff or students. Unless provided other guidance from the CDC or DCHD.</li> </ul>	<ul style="list-style-type: none"> <li>• Students enter Main Entrance as usual.</li> <li>• Students exit school using the typically allowed exit routes..</li> <li>• Regular passing periods.</li> <li>• Frequent sanitizing and handwashing.</li> <li>• Standard attendance policies unless a plan is developed for specific students.</li> <li>• Minimize use of shared equipment and supplies and/or cleaning/sanitizing between use.</li> <li>• No Travel Bans for staff or students. Unless provided other guidance from the CDC or DCHD.</li> </ul>	<ul style="list-style-type: none"> <li>• Students enter Main Entrance as usual.</li> <li>• Students exit school using the typically allowed exit routes..</li> <li>• Regular passing periods.</li> <li>• Frequent sanitizing and handwashing.</li> <li>• Standard attendance policies unless a plan is developed for specific students.</li> <li>• Minimize use of shared equipment and supplies and/or cleaning/sanitizing between use.</li> <li>• No Travel Bans for staff or students. Unless provided other guidance from the CDC or DCHD.</li> </ul>
<p><b>Tier II</b></p> <p><b>All Students</b></p>	<ul style="list-style-type: none"> <li>• Separate entrances for grade levels. All teachers on duty. Students are allowed back to classrooms at 8:00 AM.</li> <li>• Classrooms assigned transitions in the hallway to ensure social distancing occurs</li> <li>• Restrooms assigned by classroom location.</li> </ul>	<ul style="list-style-type: none"> <li>• Assigned areas for students that arrive to school early to ensure for social distancing (main entrance and bus loop entrance)</li> <li>• Students exit the main and activity entrance.</li> <li>• Restrooms assigned by classroom location.</li> <li>• Handwashing or Hand Sanitizing</li> </ul>	<ul style="list-style-type: none"> <li>• Staff/Students enter through main and activity, entrances maintaining social distancing in line and upon entering.</li> <li>• Students will exit the main and activity entrance.</li> <li>• Restrooms assigned by classroom location.</li> <li>• Handwashing or Hand Sanitizing</li> </ul>

	<ul style="list-style-type: none"> <li>• Handwashing or Hand Sanitizing expected at entering or exiting a classroom or building throughout the day.</li> <li>• Frequent hand washing and sanitizing.</li> <li>• Teachers wash/sanitize classroom tables during school day.</li> <li>• Parent/guardian meetings facilitated using Zoom/Video conferencing. **This excludes scenarios such as, discipline related occurrences and student meetings / conferences, IEP's, MDT's and any other meetings mandated by law.</li> <li>• Parents/Guardians are expected not to congregate at entrance or exit area while waiting for students, they are encouraged to stay in their vehicle during pick-up and drop-off times</li> <li>• No assemblies/field trips.</li> <li>• Recess by classroom and utilizing separate green spaces if group is mixed with other classrooms</li> <li>• Standard attendance policies unless a plan is developed for specific students.</li> <li>• Individualized school equipment and school supplies, sanitized between use.</li> <li>• No water fountain usage. Bottled filling stations are still allowed.</li> <li>• In classrooms, students are all seated and facing the same way.</li> <li>• Staff lounges are recommended to not be used to congregate, if staff are in there to utilize things such as a copy machine, masks must be worn.</li> <li>• Touchpoints cleaned throughout the day by building maintenance and cleaning staff.</li> <li>• Families are restricted from visiting the school to only activities required by policy or</li> </ul>	<p>expected at entering or exiting a classroom or building throughout the day.</p> <ul style="list-style-type: none"> <li>• Parent/guardian meetings facilitated using Zoom/Video conferencing. **This excludes scenarios such as, discipline related occurrences and student meetings / conferences, IEP's, MDT's and any other meetings mandated by law.</li> <li>• Parents arriving to pick up students will wait in vehicle for students to exit the building.</li> <li>• Large student meetings will be conducted electronically.</li> <li>• No field trips.</li> <li>• Standard attendance policies unless a plan is developed for specific students.</li> <li>• Minimize use of shared equipment and supplies and/or cleaning/sanitizing between use.</li> <li>• No water fountain use. Bottle fillers are still allowed.</li> <li>• Staff lounges are recommended to not be used to congregate, if staff are in there to utilize things such as a copy machine, masks must be worn.</li> <li>• Touchpoints cleaned throughout the day by building maintenance and cleaning staff.</li> <li>• Families are restricted from visiting the school to only activities required by policy or law</li> <li>• For all students, all cases (i.e. a student has an appointment, is ill, or needs to leave early) parents will call when they arrive at the building and the student will be released.</li> <li>• No visitors, TeamMates, or volunteers to the building.</li> <li>• Travel restrictions set by Health</li> </ul>	<p>expected at entering or exiting a classroom or building throughout the day.</p> <ul style="list-style-type: none"> <li>• Parents/guardians enter the building only by administrative permission.</li> <li>• Parents arriving to pick up students will wait in vehicle for students to exit the building.</li> <li>• Parent/guardian meetings facilitated using Zoom/Video conferencing. **This excludes scenarios such as, discipline related occurrences and student meetings / conferences, IEP's, MDT's and any other meetings mandated by law.</li> <li>• Large meetings will be facilitated electronically.</li> <li>• No field trips.</li> <li>• Standard attendance policies unless a plan is developed for specific students.</li> <li>• Individualized school equipment and school supplies, sanitized between use. (devices, PE equipment, art supplies, etc.)</li> <li>• No water fountain use. Bottle filling stations are available and students will bring their own water containers.</li> <li>• Staff lounges are recommended to not be used to congregate, if staff are in there to utilize things such as a copy machine, masks must be worn.</li> <li>• Touchpoints cleaned throughout the day by building maintenance and cleaning staff.</li> <li>• Families are restricted from visiting the school to only activities required by policy or law.</li> <li>• For all students, all cases (i.e. a student has an appointment, is ill, or needs to leave early) parents will call when they arrive at the</li> </ul>
--	--	---	---

	<p>law</p> <ul style="list-style-type: none"> <li>• For all students, all cases (i.e. a student has an appointment, is ill, or needs to leave early) parents will call when they arrive at the building and the student will be released.</li> <li>• No visitors, Teammates, Bennington Neighbors, or volunteers to the building.</li> <li>• Travel restrictions set by Health officials will be followed.</li> <li>• Reporting of any out of state travel to building administrators to ensure it is not a CDC “hot spot”.</li> </ul>	<p>officials will be followed.</p> <ul style="list-style-type: none"> <li>• Reporting of any out of state travel to building administrators to ensure it is not a CDC “hot spot”.</li> <li>• Locker usage and Locker Room protocol will be developed to limit shared usage. <ul style="list-style-type: none"> <li>◦ Athletic locker room protocol will follow that of the Tier II school day.</li> </ul> </li> </ul>	<p>building and the student will be released.</p> <ul style="list-style-type: none"> <li>• No visitors, Teammates, or volunteers to the building.</li> <li>• Travel restrictions set by Health officials will be followed.</li> <li>• Reporting of any out of state travel to building administrators to ensure it is not a CDC “hot spot”.</li> <li>• Locker usage and Locker Room protocol will be developed to limit shared usage. <ul style="list-style-type: none"> <li>◦ Athletic locker room protocol will follow that of the Tier II school day.</li> </ul> </li> <li>• Student locker use will be limited.</li> </ul>
<p><b>Tier III</b></p> <p><b>All Students (K-8)</b></p> <p><b>Alternate Schedule or Alternate Learning Environment (9-1</b></p>	<ul style="list-style-type: none"> <li>• Separate entrances for grade levels. All teachers on duty. Students are allowed back to classrooms at 8:00 AM.</li> <li>• No student movement, teachers rotate between classes.</li> <li>• Classrooms assigned transitions in the hallway to ensure social distancing occurs</li> <li>• Scheduled bathroom breaks by grade level/classroom.</li> <li>• Handwashing or Hand Sanitizing expected at entering or exiting a classroom or building throughout the day.</li> <li>• Frequent hand washing and sanitizing.</li> <li>• Teachers wash/sanitize classroom tables during school day.</li> <li>• Staggered exit at the end of the day via grade level doors.</li> <li>• Parent/guardian meetings via Zoom/Google Meet.</li> <li>• Parents/Guardians are expected not to congregate at the entrance or exit area while waiting for students, they are encouraged to stay in their vehicle during pick-up and drop-off times.</li> <li>• No assemblies/field trips.</li> </ul>	<ul style="list-style-type: none"> <li>• Assigned areas for students that arrive to school early to ensure social distancing and may enter the homeroom as early as 7:50 AM.</li> <li>• Students exit school using the closest exit immediately after school/upon completion of responsibilities.</li> <li>• One-way directional movement in halls during passing periods and before /after school.</li> <li>• Restrooms assigned by classroom location.</li> <li>• Possibly static classrooms with teachers moving from class to class or static grouping</li> <li>• Students will not utilize lockers.</li> <li>• Handwashing or Hand Sanitizing expected at entering or exiting a classroom or building throughout the day.</li> <li>• Parent/guardian meetings facilitated using Zoom/Video conferencing.</li> <li>• Parents arriving to pick up students will wait in vehicle for students to exit the building.</li> <li>• Large student meetings will be conducted electronically.</li> </ul>	<ul style="list-style-type: none"> <li>• Grades 9-12 may go into a remote learning or alternate schedule at this time due to not being able to incorporate static classrooms or static schedules for students.</li> <li>• Some classes or groups of students may be able to have static days; such as Life Skills and may be able to continue in person classes full time.</li> <li>• Virtual hours or small group work times may be set up to meet certain student needs.</li> <li>• Staff will work in school buildings, while students may be working remotely.</li> <li>• Friday (or one designated day of the week) one on one scheduled appointments between students and teachers.</li> <li>• Travel restrictions set by health officials, no out of state travel for activities, athletics, performances, professional development, etc.</li> <li>• Large student meetings will be conducted electronically.</li> <li>• No field trips.</li> <li>• Standard attendance policies unless a plan is developed for specific students.</li> </ul>

	<ul style="list-style-type: none"> <li>• Recess in classrooms.</li> <li>• Standard attendance policies unless a plan is developed for specific students.</li> <li>• Individualized school equipment and school supplies, sanitized between use.</li> <li>• No water fountain usage. Bottled filling stations are still allowed.</li> <li>• In classrooms, students are all seated and facing the same way.</li> <li>• Staff lounges closed for gatherings or meals.</li> <li>• Touchpoints cleaned throughout the day by building maintenance and cleaning staff.</li> <li>• Families are restricted from visiting the school to only activities required by policy or law.</li> <li>• For all students, in all cases (i.e. a student has an appointment, is ill, or needs to leave early) parents will call when they arrive at the building and the student will be released.</li> <li>• No visitors, Teammates, Bennington Neighbors, or volunteers to the building.</li> <li>• Travel restrictions set by health officials, no out of state travel for activities, professional development, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• No field trips.</li> <li>• Standard attendance policies unless a plan is developed for specific students.</li> <li>• Minimize use of shared equipment and supplies and/or cleaning/sanitizing between use.</li> <li>• No water fountain use. Bottle fillers are still allowed.</li> <li>• Staff lounges are not to be used for gatherings or meals.</li> <li>• Touchpoints cleaned throughout the day by building maintenance and cleaning staff.</li> <li>• Families are restricted from visiting the school to only activities required by policy or law</li> <li>• For all students, in all cases (i.e. a student has an appointment, is ill, or needs to leave early) parents will call when they arrive at the building and the student will be released.</li> <li>• No visitors, TeamMates, or volunteers to the building.</li> <li>• Travel restrictions set by health officials, no out of state travel for activities, athletics, performances, professional development, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Minimize use of shared equipment and supplies and/or cleaning/sanitizing between use.</li> <li>• Students will not utilize lockers.</li> <li>• No water fountain use. Bottle fillers are still allowed.</li> <li>• Staff lounges are not to be used for gatherings or meals.</li> <li>• Touchpoints cleaned throughout the day by building maintenance and cleaning staff.</li> <li>• Families are restricted from visiting the school to only activities required by policy or law</li> <li>• For all students, in all cases (i.e. a student has an appointment, is ill, or needs to leave early) parents will call when they arrive at the building and the student will be released.</li> <li>• No visitors, TeamMates, or volunteers to the building.</li> <li>• Travel restrictions set by health officials, no out of state travel for activities, athletics, performances, professional development, etc.</li> <li>• No student access to lockers.</li> </ul>
Tier IV	<ul style="list-style-type: none"> <li>• Remote Learning in place and building / facilities open only to essential staff</li> </ul>		



# Component: Food Service/Security

**Core Team:** Mrs. Tracy Wastabaugh - Coordinator of Food Service, Mr. Chad Boyes, Building Administrators

**Extended Team Members:** School Secretaries, Cafeteria Staff, School Counselors

	Elementary Intermediate	Middle	High
<b>Tier I</b>  <b>All Students</b>	<ul style="list-style-type: none"> <li>No self serve</li> <li>Staff Member type in student code or clean keypad after every use</li> <li>Every table wipe down between lunches</li> <li>Mobile sanitizing stations</li> </ul>	<ul style="list-style-type: none"> <li>No self serve</li> <li>Staff Member type in student code or clean keypad after every use</li> <li>Every table wipe down between lunches</li> <li>Mobile sanitizing stations</li> </ul>	<ul style="list-style-type: none"> <li>No self serve</li> <li>Staff Member type in student code or clean keypad after every use</li> <li>Every table wipe down between lunches</li> <li>Mobile sanitizing stations</li> <li>Regular Lunch Schedule</li> </ul>
<b>Tier II</b>  <b>More Lunch Shifts with fewer students</b>	<p><b>All of Tier I and...</b></p> <ul style="list-style-type: none"> <li>More lunch shifts for smaller numbers in lunch room</li> <li>Social distance in line               <ul style="list-style-type: none"> <li>Add X's to floor</li> </ul> </li> <li>No salad bar</li> <li>Social Distance               <ul style="list-style-type: none"> <li>X's on seats</li> <li>Spreading Tables Out</li> <li>Seating Charts</li> </ul> </li> </ul>	<p><b>All of Tier I and...</b></p> <ul style="list-style-type: none"> <li>More lunch shifts for smaller numbers in lunch room</li> <li>Social distance in line               <ul style="list-style-type: none"> <li>Add X's to floor</li> </ul> </li> <li>No salad bar</li> <li>Social Distance               <ul style="list-style-type: none"> <li>X's on seats</li> <li>Spreading Tables Out</li> </ul> </li> </ul>	<p><b>All of Tier I and...</b></p> <ul style="list-style-type: none"> <li>More lunch shifts for smaller numbers in lunch room</li> <li>Class by class to lunch room separately or use of gym and cafeteria to spread lunch seating 6+ feet.</li> <li>Social distance in line               <ul style="list-style-type: none"> <li>Add X's to floor</li> </ul> </li> <li>No salad bar</li> <li>Social Distance               <ul style="list-style-type: none"> <li>X's on seats</li> <li>Spreading Tables Out</li> <li>More lunch rooms added</li> </ul> </li> </ul>
<b>Tier III</b>  <b>(In classroom eating or lunch with more shifts and greater social distancing</b>	<p><b>All of Tier I &amp; II and...</b></p> <ul style="list-style-type: none"> <li>Class by class to lunch room separately or use of gym and cafeteria (or pod common space in elementary) to spread lunch seating 6+ feet.</li> <li>Students put away trays in bus tubs in the hallway.</li> <li>Sanitizing in the classroom after lunch.</li> <li>Allergy considerations               <ul style="list-style-type: none"> <li>Alternate location for allergy students (lunchroom?)</li> </ul> </li> </ul>	<p><b>All of Tier I &amp; II and...</b></p> <ul style="list-style-type: none"> <li>Class by class to lunch room separately or use of gym and cafeteria to spread lunch seating 6+ feet..</li> <li>Students put away trays in bus tubs in the hallway.</li> <li>Sanitizing in the classroom after lunch</li> <li>Allergy considerations               <ul style="list-style-type: none"> <li>Alternate location for allergy</li> </ul> </li> </ul>	<p><b>All of Tier I &amp; II and...</b></p> <ul style="list-style-type: none"> <li><del>Class by class to lunch room separately or use of gym and cafeteria to spread lunch seating 6+ feet.</del></li> <li>Students put away trays in bus tubs in the hallway.</li> <li>Sanitizing in the classroom after lunch</li> <li>To Go Options for Hybrid model set up, utilize support staff</li> </ul>

<p><b>options (i.e., more spaces used such as gyms and cafeterias where available)</b></p>	<ul style="list-style-type: none"> <li>○ Cleaning room(s)</li> <li>○ Sack lunches</li> <li>○ Classroom expectations to avoid cross contamination.</li> </ul>	<p>students (lunchroom?)</p> <ul style="list-style-type: none"> <li>○ Cleaning room(s)</li> <li>○ Sack lunches</li> <li>○ Classroom expectations to avoid cross contamination.</li> </ul>	<ul style="list-style-type: none"> <li>○ Transportation deliver to families that receive F/R lunch if needed</li> <li>● Allergy considerations <ul style="list-style-type: none"> <li>○ Alternate location for allergy students (lunchroom?)</li> <li>○ Cleaning room(s)</li> <li>○ Sack lunches</li> <li>○ Classroom expectations to avoid cross contamination.</li> </ul> </li> </ul>
<p><b>Tier IV</b></p>	<ul style="list-style-type: none"> <li>● ToGo Meal Programs set up at Heritage Elementary and Bennington Elementary for all students / families to utilize <ul style="list-style-type: none"> <li>○ Support Staff sign up to work shifts</li> <li>○ Meals provided for free to F/R students for both breakfast and lunch</li> <li>○ Meals provided at a cost for non-F/R students for both breakfast and lunch</li> <li>○ Program open Monday - Friday (9:00 AM - 1:00 PM)</li> <li>○ Transportation deliver meals for those that received F/R benefits as needed</li> </ul> </li> <li>● Bennington Food Pantry housed out of one buildings for community members to access</li> </ul>		

# Component: Cleaning/Facility Modifications

**Core Team:** Terry Haack, Jeremy Edens, Whitney Fagan

**Extended Team Members:** Maintenance Staff, RTG Contracted Services

	District
<b>Tier I</b>	<ul style="list-style-type: none"><li>• Base Pandemic Cleaning Plan - <a href="#">Link to BPS COVID-19 Cleaning and Disinfecting Guidance</a></li><li>• Plexiglass shields in office areas</li><li>• Proactive purchase of cleaning supplies (9 week supply):<ul style="list-style-type: none"><li>○ Use electrostatic sanitizing gun in all classrooms and common spaces every 2-4 days</li></ul></li></ul>
<b>Tier II &amp; III</b>	<ul style="list-style-type: none"><li>• Base Pandemic Cleaning Plan - <a href="#">Link to BPS COVID-19 Cleaning and Disinfecting Guidance</a></li><li>• Proactive purchase of clearing supplies (9 week supply):<ul style="list-style-type: none"><li>○ Use electrostatic sanitizing gun in all classrooms and common spaces every 1-2 days</li></ul></li><li>• Additional cleaning staff provided during school hours</li></ul>
<b>Positive COVID Case</b>	<ul style="list-style-type: none"><li>• Deep cleaning of the appropriate room(s)/building(s) with fogger and Cleaning Guidelines prior to occupancy. Shampoo floors. Change air filters on HVAC.</li></ul>

# Component: Extracurricular Activities

**Core Team:** Greg Lamberty, Chris Kessell, Matt Wilson

**Extended Team Members:** Consider adding Coaches, Activity Supervisors, and Activities Secretary

Note: [NFHS's guidance](#) as of May 15, 2020.

Note: [Guidance of Music Education](#) as of June 22, 2020.

Note: [COVID-19 NSAA](#) as of June 29, 2020.

Note: [NSAA Guidance for Reopen](#) as of July 2, 2020

	Athletics	Activities	Co-Curriculars, & Field Trips	External Facility Use
<b>Tier I</b>	<ul style="list-style-type: none"> <li>Resume Competition Season with best practice Sanitary/Safety Protocols in Place included, but not limited to:               <ul style="list-style-type: none"> <li>Frequent hand washing/Sanitizing</li> <li>Arrange facility seating to accommodate 6' Social Distancing Guidelines</li> <li>Separate water containers for participants</li> <li>Washing of attire every day.</li> </ul> </li> <li>Tier I Personnel (all)</li> <li>Updated NSAA Activity participation form for 20-21.</li> <li>Attendance taken at all practices.</li> <li>No Travel Bans, unless provided guidance from the health department</li> <li>Daily Sanitization of equipment</li> </ul>	<ul style="list-style-type: none"> <li>Activities in Fall with Sanitary/Safety Protocols               <ul style="list-style-type: none"> <li>Frequent hand washing/Sanitizing</li> <li>Separate water containers for participants.</li> <li>Washing of attire every day.</li> </ul> </li> <li>Activity Practices with smaller groups, competitions in locations where they can accommodate Sanitary and Safety Spacing</li> <li>Updated NSAA Activity participation form for 20-21.</li> <li>Tier I Personnel (all)</li> <li>Attendance taken at all practices.</li> <li>No Travel Bans, unless provided guidance from the health department</li> <li>Daily sanitization of equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Activities and Co-curricular activities resume with best practice sanitary/safety protocols in place               <ul style="list-style-type: none"> <li>Frequent hand washing/Sanitizing</li> <li>Arrange facility for proper seating per guidelines.</li> <li>Separate water containers for participants.</li> </ul> </li> <li>Field Trips with Administrative Approval</li> <li>Assemblies must follow social distancing guidelines &amp; recommendations.</li> <li>Updated NSAA Activity participation form for 20-21.</li> <li>Attendance taken at all practices.</li> <li>No Travel Bans, unless provided guidance from the health department.</li> <li>Requirement of mask for participation</li> </ul>	<ul style="list-style-type: none"> <li>Rental of Facility is available to groups &amp; will be approved at the discretion of the building administration.               <ul style="list-style-type: none"> <li>Outdoor Requests</li> <li>Indoor Requests</li> <li>Youth Agreements</li> </ul> </li> <li>Legalese posted or written into facility use contracts with groups.</li> <li>Liability waiver for groups using the facility.</li> </ul>
<b>Tier II</b>	<ul style="list-style-type: none"> <li>Tier I Measures Activated</li> <li>Schedules may be altered to lessen travel and exposure.</li> </ul>	<ul style="list-style-type: none"> <li>Tier I Measures Activated</li> <li>Fewer audience members to accommodate 6'</li> </ul>	<ul style="list-style-type: none"> <li>Tier I Measures Activated</li> <li>seating to accommodate 6' Social Distancing</li> </ul>	<ul style="list-style-type: none"> <li>Tier I Measures Activated</li> <li>Facility use requests will be approved on a case by</li> </ul>

	<ul style="list-style-type: none"> <li>○ Proximity of school &amp; number of schools at events.</li> <li>○ Levels of play: varsity, JV, 9th, Middle School</li> <li>○ Arrange facility seating to accommodate 6' Social Distancing Guidelines</li> <li>● No Overnight Travel</li> <li>● Reduced Fan Attendance - immediate family members, BPS students, and media. <ul style="list-style-type: none"> <li>○ NSAA guidelines.</li> <li>○ NFHS guidelines.</li> </ul> </li> <li>● LiveStreaming Options for viewers.</li> <li>● Travel restrictions set by Health officials will be followed.</li> <li>● Approval of any out of state travel by building administrators to ensure it is not a CDC "hot spot".</li> <li>● Determine Tier II Personnel (Essential &amp; Media &amp; Non-essential)</li> <li>● Priority seating for events <ul style="list-style-type: none"> <li>○ Parents/Immediate family</li> <li>○ Only school specific students may attend</li> <li>○ Opposing team parents / students</li> <li>○ Game management / Essential Personnel</li> </ul> </li> </ul>	<p>distancing</p> <ul style="list-style-type: none"> <li>● Requirement of mask for extracurricular event participation</li> <li>● Virtual options for quiz bowl, speech/debate</li> <li>● Travel restrictions set by Health officials will be followed.</li> <li>● No Overnight Travel</li> <li>● Approval of any out of state travel by building administrators to ensure it is not a CDC "hot spot".</li> <li>● Live streaming options</li> </ul>	<p>Guidelines</p> <ul style="list-style-type: none"> <li>● Field Trips with Administrative Approval <ul style="list-style-type: none"> <li>○ Evaluated Case by Case</li> <li>○ Attendees may be required to wear masks</li> </ul> </li> <li>● Assemblies / Pep Rallies will be determined by administration.</li> <li>● Travel restrictions set by Health officials will be followed.</li> <li>● No Overnight Travel</li> <li>● Approval of any out of state travel by building administrators to ensure it is not a CDC "hot spot".</li> <li>● Requirement of mask for participation</li> <li>● Limited number of participants at activities and meetings.</li> </ul>	<p>case basis</p> <ul style="list-style-type: none"> <li>○ Outdoor</li> <li>○ Indoor</li> <li>○ Youth Programs</li> <li>● Daycares that operate in school facilities will follow state DHM guidance (i.e. ASK program)</li> <li>● Liability waiver for groups using the facility.</li> <li>● Group must present a COVIDI-19 management plan prior to approval.</li> </ul>
<p><b>Tier III</b></p>	<ul style="list-style-type: none"> <li>● State, Local, and NSAA Guidelines will be followed</li> <li>● Tier I &amp; Tier II Measures Activated</li> <li>● Suspension of Athletic Programming specific to</li> </ul>	<ul style="list-style-type: none"> <li>● State, Local, and NSAA Guidelines will be followed</li> <li>● Tier I &amp; Tier II Measures Activated</li> <li>● Film/Live Stream - no audience at facility.</li> </ul>	<ul style="list-style-type: none"> <li>● State, Local, and NSAA Guidelines will be followed</li> <li>● Tier I &amp; Tier II Measures Activated</li> <li>● No field trips, may attend</li> </ul>	<ul style="list-style-type: none"> <li>● Tier I &amp; Tier II Measures Activated</li> <li>● Facility use by outside groups is prohibited.</li> <li>● Facility use limited to Bennington Public Schools</li> </ul>

	<p>individual programs.</p> <ul style="list-style-type: none"> <li>○ Varsity only.</li> <li>○ NSAA approved events.</li> </ul> <ul style="list-style-type: none"> <li>● Travel restrictions implemented &amp; set by health officials, no out of state travel approved. <ul style="list-style-type: none"> <li>○ Essential contests only.</li> <li>○ Practice restrictions enforced (number &amp; frequency).</li> </ul> </li> <li>● Extended / Overnight travel is suspended.</li> <li>● Film / stream of approved events - no audience / fans.</li> </ul>	<ul style="list-style-type: none"> <li>● Relocate / reschedule events to later in the school year if possible.</li> <li>● Travel restrictions set by health officials, no out of state travel approved <ul style="list-style-type: none"> <li>○ Essential performances only.</li> <li>○ Practice restrictions enforced (number and frequency).</li> </ul> </li> <li>● Locker room &amp; Dress room areas are restricted.</li> </ul>	<p>virtual experiences.</p> <ul style="list-style-type: none"> <li>● No assemblies</li> <li>● Travel restrictions set by health officials, no out of state travel.</li> <li>● Suspension of all non-essential club activities.</li> </ul>	<p>programs only.</p>
<b>Tier IV</b>	<ul style="list-style-type: none"> <li>● No Facility Usage.</li> <li>● No Travel at this time.</li> <li>● May utilize Virtual opportunities for practice.</li> </ul>	<ul style="list-style-type: none"> <li>● No Facility Usage.</li> <li>● No Travel at this time.</li> <li>● May utilize Virtual opportunities for practice or performances.</li> </ul>	<ul style="list-style-type: none"> <li>● No Facility Usage.</li> <li>● No Travel at this time.</li> <li>● May utilize Virtual opportunities for practice, performances</li> </ul>	No Facility Usage

# Component: Academics

**Core Team:** Dee Hoge, Shannon Thoendel, Therese Nelson, Shawn Hoppes, Matt Blomenkamp, Jodie Green,

**Extended Team Members:** Consider teachers, parents, and secondary students

	Elementary	Middle	High
<b>Unfinished Learning</b>	<a href="#">BPS Fall Elementary School Plan</a>	<a href="#">BPS Fall Middle School Plan</a>	<a href="#">BPS High School Plan</a>
<b>School Is In Operation Essential Actions</b>	<ul style="list-style-type: none"> <li>Assessment data will be gathered and reviewed to identify overall trends and specific gaps in student learning to design targeted supports and to match appropriate interventions.</li> <li>School leaders and teachers will conduct checkpoints around curriculum pacing and ongoing monitoring of student progress, with special attention on the most vulnerable students or student populations.</li> <li>Develop targeted intervention plans to stopgap learning loss.</li> <li>Assess the efficacy of all academic and social-emotional interventions against the goal of every student on track by the end of the 2022 school year.</li> <li>Evaluate the effectiveness of remote learning experiences by surveys.</li> <li>Offer Homework Hotline for Remote Learners</li> </ul>	<ul style="list-style-type: none"> <li>Assessment data will be gathered and reviewed to identify overall trends and specific gaps in student learning to design targeted supports and to match appropriate interventions.</li> <li>School leaders and teachers will conduct checkpoints around curriculum pacing and ongoing monitoring of student progress, with special attention on the most vulnerable students or student populations.</li> <li>Develop targeted intervention plans to stopgap learning loss.</li> <li>Assess the efficacy of all academic and social-emotional interventions against the goal of every student on track by the end of the 2022 school year.</li> <li>Evaluate the effectiveness of remote learning experiences by surveys.</li> <li>Offer Homework Hotline for Remote Learners</li> </ul>	<ul style="list-style-type: none"> <li>Assessment data will be gathered and reviewed to identify overall trends and specific gaps in student learning to design targeted supports and to match appropriate interventions.</li> <li>School leaders and teachers will conduct checkpoints around curriculum pacing and ongoing monitoring of student progress, with special attention on the most vulnerable students or student populations.</li> <li>Develop targeted intervention plans to stopgap learning loss.</li> <li>Assess the efficacy of all academic and social-emotional interventions against the goal of every student on track by the end of the 2022 school year.</li> <li>Evaluate the effectiveness of remote learning experiences by surveys.</li> <li>Offer Homework Hotline for Remote Learners</li> </ul>
<b>Extended School Closure School Continuity (Remote) Learning Plan</b>	<a href="#">BPS Continuity of Learning Plan</a> This was the plan utilized for the 4th quarter extended school closure during the 2019-2020 school year.	<a href="#">BPS Continuity of Learning Plan</a> This was the plan utilized for the 4th quarter extended school closure during the 2019-2020 school year.	<a href="#">BPS Continuity of Learning Plan</a> This was the plan utilized for the 4th quarter extended school closure during the 2019-2020 school year.
<b>Short-Term (2-5 days) Closure</b>	Grade level teams will provide learning opportunities through the use of distance	Students will receive instruction from all courses they are enrolled in according to	Students will receive instruction from all courses they are enrolled in according to

<b>Continuity Plan</b>	learning, i.e. Google Classrooms to meet student needs <ul style="list-style-type: none"> <li>The expectation is for two hours of direct instruction time to be provided daily during a short-term closure</li> </ul>	their typical daily schedule, through a distance learning model <ul style="list-style-type: none"> <li>The expectation is for a total of four hours of instruction to be provided daily during a short-term closure</li> </ul>	their typical daily schedule, through a distance learning model <ul style="list-style-type: none"> <li>The expectation is for a total of four hours of instruction to be provided daily during a short-term closure</li> </ul>
<b>District</b>			
<b>Special Education</b>	<ul style="list-style-type: none"> <li><a href="#">LAUNCH Nebraska, Learning Guidance for Students with Disabilities</a></li> <li>Students with disabilities will still receive their IEP services during in-person and/or remote learning, service providers will work with families</li> </ul>		
<b>LEP</b>	<ul style="list-style-type: none"> <li>Students with limited english proficiency will continue to receive services from the EL Department within the school district. Depending on the tier we are in, services may include: <ul style="list-style-type: none"> <li>1:1 support</li> <li>Small Group Instruction</li> <li>Push-In Services within the general education classroom</li> <li>Pull-Out Services depend on any regulations regarding static classroom needs</li> </ul> </li> </ul>		



# Component: Technology

**Core Team:** Dee Hoge, Rob Uchtmann - Coordinator of Technology, Matt Wilson

**Extended Team Members:** Shawn Micheel, Justin Martin, Curtis Kralicek, District Technology Comm., Building Administrators, Building Secretaries

	Access: Devices & Internet	Help Desk/Support	Professional Development for Staff, Students & Families
<b>Pre-Closure</b>	<ul style="list-style-type: none"> <li>• K-12 1-1 program in place.</li> <li>• K-5 will remain in carts in the classrooms and not be taken home. Device use and cleaning procedures in place by K-5 principals.</li> <li>• 6-12 1-1 devices will go home as normal with cleaning supplies available in the libraries or technology offices.</li> <li>• K-5 device checkout will be in place for quick deployment to students when extended closure starts.</li> <li>• Survey of families will be completed to ensure internet access for all students.</li> </ul>	<ul style="list-style-type: none"> <li>• Support will be in place on-site as normal via the helpdesk and email. (Extra safety measures in place.)</li> <li>• Helpdesk tickets will need to be submitted from the student's email account. Email should be addressed to <a href="mailto:tech@bennps.org">tech@bennps.org</a>.</li> </ul>	<p>Extra support in place for staff:</p> <ul style="list-style-type: none"> <li>• <a href="#">Summer 2020 Technology and Google Teacher Training Available</a></li> </ul>
<b>Extended Closure</b>	<ul style="list-style-type: none"> <li>• 6-12 1:1 program will be in place to support extended closure. K-5 families will be able to take the 1-1 devices home.</li> </ul>	<ul style="list-style-type: none"> <li>• Support will be in place on-site, (Extra safety measures in place), and via the helpdesk and email to parents and students to support remote learning.</li> <li>• Helpdesk tickets will need to be submitted from the student's email account. Email should be addressed to <a href="mailto:tech@bennps.org">tech@bennps.org</a>.</li> </ul>	<ul style="list-style-type: none"> <li>• Tech development will be provided as needed via remote needs.</li> <li>• <a href="#">Parent's Guide and Tech Help</a> (For remote learning situations)</li> </ul>

# Component: Transportation

**Core Team:** Terry L. Haack; Jeremy Edens, Whitney Fagan;

**Extended Team Members:** Drivers and Parents

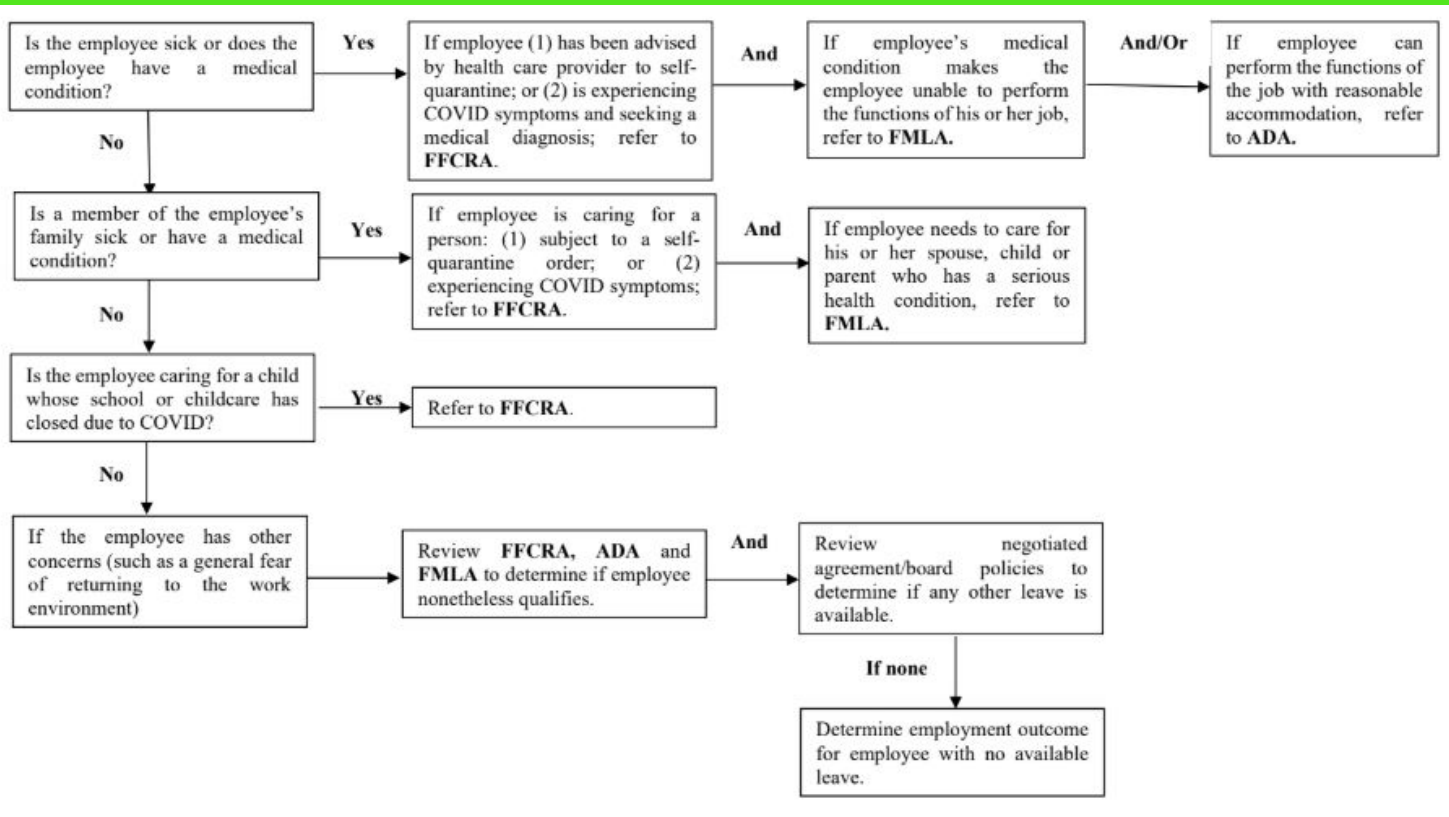
	<b>District</b>
<b>Tier I</b>	<ul style="list-style-type: none"> <li>● All vehicles will be sanitized at the end of each day.               <ul style="list-style-type: none"> <li>○ Specific Guidelines will be provided for Special Education Routes.</li> <li>○ If applicable, sponsors will help sanitize vehicles after each use.</li> </ul> </li> <li>● Students and parents will be encouraged to self-screen for cold or flu-like symptoms prior to coming to the vehicle.</li> <li>● Students will be assigned seats with an emphasis on having family members sit together to reduce contact with others</li> <li>● Staff and students will apply hand sanitizer upon entering the vehicle when it is safe to do so as it relates to traffic.</li> <li>● Maintain open windows to promote airflow on the vehicle when feasible (e.g., weather elements).</li> <li>● If applicable, on extracurricular trips, students should space out and sit one per seat.</li> </ul>
<b>Tier II</b>	<ul style="list-style-type: none"> <li>● All vehicles will be sanitized between each use.               <ul style="list-style-type: none"> <li>○ Specific Guidelines will be provided for Special Education Routes.</li> <li>○ If applicable, sponsors will help sanitize vehicles after each use.</li> </ul> </li> <li>● Students and parents will be encouraged to self-screen for cold or flu-like symptoms prior to coming to the vehicle.</li> <li>● Staff and students will apply hand sanitizer upon entering the vehicle when it is safe to do so as it relates to traffic.</li> <li>● Maintain open windows to promote airflow on the vehicle when feasible (e.g., weather elements).</li> <li>● If applicable, on extracurricular trips, students should space out and sit one per seat.</li> <li>● All students and drivers wear face coverings.</li> <li>● Students will be assigned seats with an emphasis on having family members sit together to reduce contact with others</li> </ul>
<b>Tier III</b>	<ul style="list-style-type: none"> <li>● All vehicles will be sanitized between each use.               <ul style="list-style-type: none"> <li>○ Specific Guidelines will be provided for Special Education Routes.</li> <li>○ If applicable, sponsors will help sanitize vehicles after each use.</li> </ul> </li> <li>● Students and parents will be encouraged to self-screen for cold or flu-like symptoms prior to coming to the vehicle.</li> <li>● Staff and students will apply hand sanitizer upon entering the vehicle when it is safe to do so as it relates to traffic.</li> <li>● Maintain open windows to promote airflow on the vehicle when feasible (e.g., weather elements).</li> <li>● If applicable, on extracurricular trips, students should space out and sit one per seat.</li> <li>● All students and drivers wear face coverings.</li> <li>● Students will be assigned seats with an emphasis on having family members sit together to reduce contact with others               <ul style="list-style-type: none"> <li>○ If reduced numbers are required, staff will mark seats for student seating to promote social distancing (row 1 = window seat; row 2 = aisle; alternate by left/right side of bus).</li> </ul> </li> </ul>

# Component: Human Resources

**Core Team:** Terry L. Haack; Dee Hoge, Lynne Lurvey, Kylee Donner; Justin Knight

**Extended Team Members:** Board of Education & Bennington Administrative Team

	District
<p><b>Proactive Human Resources Steps</b></p>	<ul style="list-style-type: none"> <li>● Relaxed Certified Staff Leave (Memorandum)</li> <li>● Relaxed Support Staff Leave (Memorandum)</li> <li>● Post Families First Coronavirus Response Act in all Schools/Work Buildings</li> <li>● Staff Return to Work Survey</li> <li>● Substitute Training (COVID-19 Related Procedures)</li> </ul>
<p><b>Employee Protection Policies, Laws, and Processes</b></p>	<ul style="list-style-type: none"> <li>● <b>Americans with Disability Act (ADA):</b> If an employee has a medical condition, the following steps should be followed:             <ul style="list-style-type: none"> <li>○ Hold an interactive process meeting with the employee (and complete the interactive process meeting form);</li> <li>○ Determine if the employee has a “disability” under the ADA; then</li> <li>○ Determine whether a reasonable accommodation can be provided to the employee</li> </ul> </li> <li>● <b>Family Medical Leave Act (FMLA):</b> If an employee or member of an employee’s family has a medical condition, or an employee who needs leave to care for an immediate family member who has a medical condition, the following steps should be followed:             <ul style="list-style-type: none"> <li>○ Determine if the employee is FMLA-eligible (Generally, worked at least 1,250 hours over the past 12 months);</li> <li>○ Determine if employee has any remaining FMLA leave;</li> <li>○ Request employee to complete FMLA application;</li> <li>○ Determine if employee’s request qualifies as FMLA-eligible leave; then</li> <li>○ Follow-up with other FMLA forms, as deemed appropriate.</li> </ul> </li> <li>● <b>Families First Coronavirus Response Act (FFCRA):</b> If an employee may meet any of the following conditions, have the employee submit a FFCRA leave request form (two weeks of paid sick leave at the employee’s regular rate will be provided if the following occur):             <ul style="list-style-type: none"> <li>○ Subject to a quarantine or isolation order related to COVID-19;</li> <li>○ Been advised by a health care provider to self-quarantine related to COVID-19;</li> <li>○ Experiencing COVID-19 symptoms and is seeking a medical diagnosis;</li> <li>○ Caring for an individual subject to an order described in (1) or (2);</li> <li>○ Caring for a child whose school or place of care is closed due to COVID-19; or</li> <li>○ Experiencing any other substantially-similar condition specified by HHS.</li> </ul> </li> <li>● <b>CARES Act:</b> Contact Justin Knight - may be some requirements to pay employees in the event of another closure.</li> </ul>



**Note: Options for “If None” - Select one with BOE input and apply consistently to all employees.**

1. Unpaid Leave for specified period of time (Semester or School Year)
2. Administrative Paid Leave (Specify Allowable Period of Time)
3. Separation of Employment

All leave (paid or unpaid) considerations must adhere to federal and state law as well as BPS board policies.

**Extended School Closure**

- BPS Administration and BOE will continue to work on plans for staff expectations during Extended School Closures alongside the BEA Organization.

# Component: Health Office Services

**Core Team:** School Nurse(s), Health Aides, Molly O'Connor

**Extended Team:** Bennington Administration, DCHC, VNA

	District
<p><b>Tier I, II &amp; III</b></p> <p><b>Health services will remain the same through all Tier levels</b></p>	<p><b><u>Clinical Space COVID-19 Symptomatic:</u></b></p> <ul style="list-style-type: none"><li>• All health offices will have a separate space for students and staff displaying symptoms of COVID-19 where they can be evaluated or wait for pick up to return home.</li><li>• If students or staff are being evaluated for symptoms of COVID-19 they will be required to wear a surgical face mask (provided by the health office) as directed by the health office staff whether masks are required or optional at that time or not.</li><li>• Strict social distancing will be required and school nurses will wear appropriate PPE</li><li>• A record will be kept of all persons who enter the isolation room and will be disinfected several times throughout the day.</li><li>• Upon entering students and staff will be asked to perform hand hygiene by washing with soap and water or using hand sanitizer.</li></ul> <p><b><u>Clinical Space Non-COVID-19 Related:</u></b></p> <ul style="list-style-type: none"><li>• Students who do not display symptoms of COVID-19 can be seen and treated after screening by health office staff.</li><li>• Strict social distancing will be required and health office staff will wear face coverings.</li><li>• The health office will be disinfected throughout the day and staff and students will be asked to perform hand hygiene with resources available.</li></ul> <p><b><u>Other Roles of Health Office Staff:</u></b></p> <ul style="list-style-type: none"><li>• Continue to promote Good Hygiene Practices ( handwashing, covering coughs and sneezes, staying home when ill, social distancing, staying home when ill ) with students and staff.</li><li>• Assist with screening absentee calls from parents and follow-up on reports of Covid-19 symptoms in students.</li><li>• Document every student's office visit.</li><li>• If a family has a positive COVID test result offer ongoing support (make formal contact).</li><li>• Work with the Douglas County Health Department on any positive COVID cases.</li><li>• DCHD will provide example letters home for COVID like symptoms and expectations as well as for positive COVID cases that would be shared with secondary contact students as well.</li></ul>

# Component: Wellness (Social and Emotional Supports)

**Core Team:** Whitney Fagan, Building Administrators, School Counselors

**Extended Team Members:** School Psychologists, Contracted Counseling Service Providers

<p><u>Staff Wellness Supports:</u></p> <ul style="list-style-type: none"><li>• <a href="#">EHA</a></li><li>• <a href="#">Launch Nebraska</a></li><li>• <a href="#">Staff Survey to figure out what supports are needed</a></li><li>• <a href="#">WSCC</a></li><li>• <a href="#">Calming Room website</a></li><li>• Staff Social and Emotional Supports:<ul style="list-style-type: none"><li>○ Expectations for learning/rigor/making up lost time and balancing social-emotional well being of staff and students</li></ul></li><li>• Tier 2<ul style="list-style-type: none"><li>○ <a href="#">Stress and Anxiety Screener</a></li><li>○ Providing specific resources to those in need</li></ul></li><li>• Tier 3<ul style="list-style-type: none"><li>○ Offer utilization of Arbor Family Services</li></ul></li></ul>	<p><u>Student Social and Emotional Supports:</u></p> <ul style="list-style-type: none"><li>• <a href="#">CDC guidance</a> for talking with children about the coronavirus.</li><li>• <a href="#">Calming Room</a></li></ul> <p>Tier 1 Minimal Risk</p> <ul style="list-style-type: none"><li>• CDC Guidance <a href="#">Talking with children about Coronavirus Disease 2019</a></li><li>• <a href="#">Healthier Generation</a></li><li>• National <a href="#">SHAPE</a></li><li>• Daily student check-in process (System-wide)</li></ul> <p>Tier 2</p> <ul style="list-style-type: none"><li>• <a href="#">COVID-19 Screener</a></li></ul>
<ul style="list-style-type: none"><li>• Other:<ul style="list-style-type: none"><li>• <a href="#">10% happier meditation</a></li><li>• <a href="#">CBT-i Coach</a> (Cognitive Behavioral Therapy for Insomnia)</li><li>• <a href="#">COVID Coach</a> (Education about coping during the pandemic, mood trackers, and lots of great stress management techniques and exercises)</li><li>• <a href="#">Headspace</a></li><li>• <a href="#">Insight Timer</a> (Free with thousands of guided meditations)</li><li>• <a href="#">Mindfulness Coach</a></li><li>• <a href="#">PTSD Coach</a> (Not just for PTSD. This app has numerous relaxation exercises in the Manage Symptoms – Tools section)</li></ul></li></ul>	
<p><b>Mindfulness and anxiety reducing websites:</b></p> <ul style="list-style-type: none"><li>• <a href="#">3 minute body scan</a> (UC Berkeley Greater Good Science Center)</li><li>• <a href="#">5 minute body scan</a> (The Sleepy Aardvark)</li><li>• <a href="#">Three 2 to 3 minute lessons on deep breathing</a> (Harvard Vanguard Medical Associates)</li></ul>	
<p><u>Personal Hygiene Promotional Efforts:</u></p>	

Signs for buildings:

- CDC guidance for personal protections to stop the spread of the virus.
- Education for staff
- Provide self screening information for families and staff.
- Promotional posters for Hand hygiene, stop the spread of germs, symptoms of Coronavirus, and where to post them
- Have some social stories to utilize to teach mask wearing
- Increased hand sanitizer stations throughout the buildings
- Mark off social distancing by main offices

# Component: Crisis Team Services (Delivery Modifications)

**Core Team:** Terry L. Haack, Whitney Faingan, Matt Blomenkamp; School Counselors

**Extended Team Members:** District Crisis Team

	Positive COVID-19 Test	Student or Staff Death
<b>Campus Open</b>	<ul style="list-style-type: none"><li>• Will work with the Douglas County Health Department</li></ul>	<ul style="list-style-type: none"><li>• Crisis Team will meet and follow district protocol</li><li>• Utilize Arbor Family Resources</li></ul>
<b>Campus Closed</b>	<ul style="list-style-type: none"><li>• Will work with with the Douglas County Health Department</li></ul>	<ul style="list-style-type: none"><li>• Crisis Team will meet and follow district protocol</li><li>• Set up opportunities for students to meet with staff utilizing google calendar sign-ups</li><li>• Utilize Arbor Family Resources</li></ul>



# Component: Face Coverings / PPE

**Core Team:** Terry L. Haack, Dee Hoge, Whitney Fagan, Alison Evangelisti, Douglas County Health Department

**Extended Team Members:** Return to School Core Task Force

	District
Tier I	<ul style="list-style-type: none"> <li>● Face coverings provided and required for all staff and students.               <ul style="list-style-type: none"> <li>○ Staff are expected to wear face coverings when social distancing from students and colleagues is not possible (i.e. small group instruction, 1:1 instruction, less than 6 feet from others)                   <ul style="list-style-type: none"> <li>■ BPS will provide options, such as; Cloth Face Masks, Adjustable Face Masks, Face Masks with a clear center to see lip movement, face shields</li> </ul> </li> </ul> </li> <li>● School nurses are provided with N95 fit-tested masks.</li> </ul>
Tier II & III	<ul style="list-style-type: none"> <li>● Face coverings will be provided and required for use by all K-12 students in classrooms, and during passing periods <u>except</u> when eating lunch, or when social distancing of consistently 6+ feet is achievable in the space or setting. Students and staff may furnish their own face covering so long as it covers the nose and mouth and is multilayered and meets CDC standards.               <ul style="list-style-type: none"> <li>○ Students may provide their own face coverings, as long as they meet CDC standards and do not cause a disruption to the learning environment (<i>administration may reference student attire expectations from handbook</i>).</li> </ul> </li> <li>● <u>Note:</u> Face shields (or clear face coverings) will be provided as appropriate for students and staff being served in specialized programs or with documented health needs and/or settings (e.g., Speech Language). <b>OR</b></li> <li>● Face coverings are required for all Bennington staff when on duty except during times they are working privately in their own classroom/office or at a social distance of greater than 6+ feet. Face coverings will be provided to staff, but they will also be allowed to furnish their own multilayered face covering.</li> <li>● Face coverings are required for all students in classrooms, during passing periods, and other points in time when a social distance of 6+ feet is not possible.</li> <li>● Face coverings will be provided and required for drivers and all students on a school bus or utilizing any district transportation services..</li> </ul>

# Component: At-Risk or Vulnerable Populations

**Core Team:** Terry L. Haack, Dee Hoge, Whitney Fagan, Douglas County Health Department, Justin Knight

**Extended Team Members:** Return to School Core Task Force

	District
<p><b>Tier I / II / III may look similar for this population</b> <i>(the District is continuously exploring distance learning options and plans for students if they are unable to attend school due to health reasons during the implementation of Tier I/II.III options)</i></p>	<ul style="list-style-type: none"><li>● Students that must stay home due to health risks during a pandemic will be served to best meet their needs in a remote setting, this may include, but are not limited too the following:<ul style="list-style-type: none"><li>○ Google Meets into live classes</li><li>○ Packets for work completion</li><li>○ Assessments through OTUS</li><li>○ Google Meet for IEP Services or Specialized Instruction</li><li>○ Focus on CORE Classes and not on Electives during this time</li><li>○ Setting up times / appointments for students to come to school to receive in person 1:1 instruction with an emphasis on safety and social distancing</li><li>○ May utilize a teacher outside of the teacher on their original schedule to meet needs and capabilities of virtual learning</li><li>○ Utilize Google Classrooms</li><li>○ Online Coursework</li></ul></li><li>● Appropriate paperwork must be submitted and completed in order for remote learning to take due to at-risk or vulnerable populations:<ul style="list-style-type: none"><li>○ A letter from a healthcare provider deeming this necessary</li><li>○ An IEP, 504 Plan, Health Plan, or Remote Learning Plan created and updated to reflect new services times and instructional minutes</li></ul></li></ul>

# SCHOOLS DURING THE COVID-19 PANDEMIC



The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

## Should you consider opening?

- ✓ Will reopening be consistent with applicable state and local orders?
- ✓ Is the school ready to protect children and employees at higher risk for severe illness?
- ✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

**ANY NO**



## Are recommended health and safety actions in place?

- ✓ Promote healthy hygiene practices such as hand washing and employees wearing a cloth face covering, as feasible
- ✓ Intensify cleaning, disinfection, and ventilation
- ✓ Encourage social distancing through increased spacing, small groups and limited mixing between groups, if feasible
- ✓ Train all employees on health and safety protocols

**ALL YES**

**ANY NO**



**ALL YES**

## Is ongoing monitoring in place?

- ✓ Develop and implement procedures to check for signs and symptoms of students and employees daily upon arrival, as feasible
- ✓ Encourage anyone who is sick to stay home
- ✓ Plan for if students or employees get sick
- ✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
- ✓ Monitor student and employee absences and have flexible leave policies and practices
- ✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

**ALL YES**

**ANY NO**



**OPEN AND MONITOR**



[cdc.gov/coronavirus](https://cdc.gov/coronavirus)

Additional Resources: [American Academy of Pediatrics COVID-19 Planning Considerations: Guidance for School Re-Entry](#), [NDE Launch Nebraska Site](#), [Douglas County Health Department](#), [CDC - COVID-19 Website](#), [NALHD Core Principles - Schools - COVID-19](#)