
About the Presenter:
Jill Kuzma, M.A., CCC-SLP is a Speech-Language Pathologist whose scope of research and practice spans sixteen years working exclusively with individuals on the autism spectrum, specializing in the areas of social cognition, social interaction skills, emotion awareness and management, reducing anxiety, organization, and receptive and expressive language skills. Jill earned her Bachelor of Arts Degree in Communication/Theater from the University of Minnesota-Minneapolis and her Master’s of Arts degree in Communicative Disorders from the University of Wisconsin-River Falls. Jill is employed full time with the Apple Valley-Rosemount-Eagan school district (ISD 196) as a Speech-Language Pathologist and Social Skill Teacher. She also teaches Communication, Social Cognition and Asperger graduate courses for Hamline University in St. Paul, MN. Jill speaks to audiences of educators and parents across the country, known for her energetic presentation style with a primary focus on specific strategies & immediately usable techniques with learners. Get to know Jill and her resources at http://jillkuzma.wordpress.com

Who Should Attend:
Administrators, Special Education and General Education Teachers K-12, Speech Language Pathologists, Family Members, Paraprofessionals, Community Providers, and Related Service Providers

About the Workshop:
Executive function skills have come to the forefront in the world of education. Recent research suggests a strong correlation between students’ executive functioning their academic success. It also has been noted that deficits in executive functioning results in difficulty with organization, time management and task completion, problem solving, on-task behaviors and social interactions.

Participants Will Learn:
- The five domains of cognitive skills and will be given resource ideas and strategies that are designed to support strong cognitive skills in students.
- Strategies that focus on skills that promote effective organization and time management, task completion, independent work, student goal setting and accountability
- Intervention ideas that also provide a foundation to assist student self-monitoring, impulse control and emotional management

Date: Feb 27, 2015
Location: ESU #3
Time: 8:00-4:00
Cost: 15.00 (Includes lunch and snack)
*Registration fee covers the breaks/meals for this activity and no federal funds were used for meals/breaks.
The contents of this workshop were developed under a grant from the Nebraska Department of Education, IDEA Parts B and C from the U.S. Department of Education. However this content does not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

Registration Deadline: February 24, 2015

Please log into your IRIS account, or create a new one, then you can log in and register for this workshop. Please contact Mahaila Ramold at mramold@esu3.org with any registration questions.

https://iris.esu3.org/workshops/SectionDetails.aspx?SectionID=490